Luce Asian Archaeology Program (University of Hawai'i-Mānoa)

Luce Initiative in East and Southeast Asian Archaeology and Early History

Applicant's name:

_____
LAST First Middle

Applicant's institutional affiliation & country:

_____
_____

LANGUAGE COMPETENCE EVALUATION: LAAP 2010-2011 Competition

Please return a digital file of this completed form to asiaarch@hawaii.edu by January 25, 2010.

Name, address, and title of Language Evaluator:

_____
_____
_____
_____

Does Language Evaluator have previous experience evaluating English language competence in people from this country? If so, please describe:

_____
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Basis of evaluation
___ Class observation (Length of time _____)
___ Special examination (___ Oral; ___ Written)

Check the statement that best describes applicant's degree of competence in each category:

Comprehension
___ No usable proficiency
___ Adequate comprehension for normal daily needs
___ Able to comprehend answers to questions in field of specialization
___ Able to understand lectures in fields of specialization
___ Able to understand group discussions on non-technical subjects
___ Able to understand foreign language news broadcasts
___ Has comprehension of native speaker

Reading
___ No usable proficiency
___ Able to read typed or printed material of a non-specialized nature
___ Able to read elementary text in own and related field, though with some reliance on dictionary
___ Able to read any material in own and related fields
___ Reading ability of educated native speaker

Speaking/Lecturing
___ No usable proficiency
___ Able to speak adequately for normal daily needs
___ Able to conduct interviews in field of specialization
___ Able to lecture from notes or prepared texts
___ Able to lecture from notes or prepared texts in field of specialization, and engage in discussion without assistance
___ Able to speak extemporaneously in area of specialization; able to discuss field of specialization with foreign colleagues
___ Speaking ability equivalent to that of educated native speaker

Writing
___ No practical facility
___ Able to write simple messages or non-specialized letters
___ Able to draft academic materials in field of specialization, with major editing by native speaker
___ Able to prepare written material in field of specialization with minimal editing by native speaker
___ Writing ability of educated native speaker

General Assessment of Current English Language Competency

Aural Competence ☐ yes ☐ have reservations

Reading Competence ☐ yes ☐ have reservations

Speaking Competence ☐ yes ☐ have reservations

Writing Competence ☐ yes ☐ have reservations

Based on your experience with other non-native English speakers in archaeology from this country, do you believe this applicant have sufficient language competence to successfully participate in the English-based Luce Asian Archaeology Program? We appreciate your candor.

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